**Central Saint Martins Changemaker**

**Job Description**

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| **Job Title** | CSM Changemaker | **Location** | Central Saint Martins |
| **Salary** | Hourly Paid, 4 hours p/wk | **Grade** | ArtsTemps Grade 2  |
| **Reporting Manager**  | Teaching, Learning & Attainment Coordinator | **Dept** | Academic Strategy |

**Purpose of the role**

CSM Changemakers are employed to work in partnership with programme and course teams to co-develop and co-design curricula and teaching practices in line with the college’s and university’s commitment to social justice, including anti-racism, climate justice and ethics as core aspects of the student experience.

We are recruiting up to 4 Changemakers for this year’s programme, which will run between January and July 2024. We have identified an overarching theme for this year’s work:

Practical methods for a justice-focused curriculum:

in-person, digital, and blended teaching and learning.

**Duties and responsibilities**

* To participate in initial training and ongoing development, with supervision and peer support, to build the knowledge and confidence required for the role.
* To work with the Teaching, Learning and Attainment Coordinator, relevant Associate Deans, and project leads and stakeholders to develop areas of Changemakers’ work based on College and University academic priorities and initiatives.
* To work directly with identified stakeholders to review and co-develop curricula and/or teaching practices, ranging from student induction up until final assessment.
* To work with the Academic Strategy Group identifying key approaches to an inclusive and equitable student experience throughout the student journey, from admissions to graduation and beyond.
* To liaise with student representatives, the Students’ Union, and directly with students as needed, for Changemakers work to be informed by the diversity of our student voices.
* To contribute to college- and university-wide anti-racism, decolonial thinking, anti-colonisation/imperialism and climate emergency initiatives, such as the Anti-Racism Action Plan and Climate Emergency Action Plan.
* To meet once a term with the College Strategy Group to contribute to discussions on college strategic priorities and projects.

Changemakers work online and remotely through UAL digital platforms, particularly Teams and Sharepoint. There will be some opportunities to work on-site. Some of the work will be at specific times, mainly on Wednesday afternoons (e.g. online or on-site meetings and/or workshops), and other work can be completed at other times (e.g. reading and replying to messages, developing materials, commenting on course handbooks).

**Job criteria**

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|  | Essential | Desirable |
| **Knowledge**  | Knowledge of student and academic life at CSM and of inclusion and equity.  | Knowledge of and commitment to issues of social justice including anti-racism, decolonial thinking, anti-colonisation/imperialism climate justice and ethics.  |
| **Experience** | Experience of completing the first stage of an undergraduate or postgraduate course at CSM. | Lived experience of racialisation and/or racism, and any forms of discrimination  |
| **Communication Skills** | Communicates effectively online using UAL platforms and able to express concerns and ideas. | Confident speaking to staff and adapting messages for diverse audiences including multi-lingual audiences  |
| **Teamwork** | Works collaboratively in a team. | Enjoy working across different groups of staff and students, including both academic and professional teams |
| **Creativity and Problem Solving** | Suggests practical solutions to new or unique problems. | Supports less confident people to participate in problem solving. Project management, time management and the ability to work under multiple deadlines.  |

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| Recruitment Managers:  | Annabel Crowley and Diana Yu | Date of final review: November 2024 |
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